Position Description

REGISTERED NURSE / REGISTERED MIDWIFE

DIRECTORATE:  

SITE:  Cross Campus

AWARD COVERAGE:  Nurses (Victorian Public Health Sector) Multiple Business Agreement 2012 – 2016 - Victoria)  
Public Health System Nurses’ and Midwives’ (State) Award (New South Wales)  
Victorian Public Mental Health Services Enterprise Agreement 2016 – 2020

CLASSIFICATION:  Dependant on years of service

VACCINATION CATEGORY:  Category A  
Category A staff have direct contact with blood or body substance. This category includes all persons who have physical contact with, or potential exposure to, blood or body substances or infectious material or surfaces / equipment that might contain these or contact that would allow acquisition and/or transmission of a specified infectious disease by respiratory means.

REPORTING RELATIONSHIPS:  
Organisational Environment / Reporting Relationships:  
- The role of the Registered Nurse (RN) / Registered Midwife (RM) is that of coordination, delegation and leadership of evidence informed person centred nursing care. It is expected that clinical care delivered by the RN / RM will include complex care that requires specialist knowledge, skills and competence. The RN / RM is accountable for their own and the practice of those to whom they delegate duties in accordance with the NMBA Registered Nurse Standards for Practice.  
- The RN / RM reports operationally to the relevant departmental Manager and Operational Director of the relevant service stream. All RN / RM’s report professionally to the Director of Nursing and Midwifery (DNM).

Supervisory Responsibilities:  
The RN / RM is responsible for the delegation of duties to:  
- Enrolled Nurse (EN).  
- Patient Services Assistant (PSA) / Wardsperson) / Assistants in Nursing (AIN).

SPECIFIC DELEGATIONS:  
Financial:  As per Albury Wodonga Health (AWH) Instrument of Delegation.

Decision Making:  As per NMBA Nursing and Midwife Practice Decision Summary Guides  
AWH Nursing Scope of Practice.

Other Delegations:  Delegation and supervision Guidelines for Victorian Nurses and Midwives.
AWH VISION: “The Best of Health.”

AWH VALUES:
Ethical: Both in our clinical endeavour and our business practices we will be just in all our dealings.
Teamwork: Esprit de corps, harmony, partnership and unity are valued.
Respect: Appreciation of the worth of others and regard for their contribution is inherent.
Trust: Confidence that all are doing their best, honestly and positively.
Accountability: Understanding that all bear a personal responsibility to our community.
Compassion: Consideration, empathy and humanity are given freely to our patients and staff alike.
Equity: Fairness, integrity and justice are apparent in our actions.
Patient and Client Focussed: Our purpose is to serve our patients and clients in order to achieve the Vision and Purpose of Albury Wodonga Health.

PRIMARY OBJECTIVE / PURPOSE OF POSITION:
The RN/ RM is a member of the multidisciplinary health care team and utilises the practice of nursing to deliver patient centred care in any practice setting that is in accordance with the NMBA Registered Nurse standards for practice, AWH Nursing scope of practice and AWH Nursing professional capability framework.

PRIMARY RESPONSIBILITIES:
KPI ~ 1 Clinical Practice
- Demonstrates a person and family centred approach to nursing decision making and care planning activities.
- Nursing care delivered is at the highest possible standard, is evidence informed and in accordance with legislation and common law as it applies.
- Effectively and efficiently manages the nursing care of individuals or groups of patients / consumers.
- Responds to clinical changes in patients / consumer’s conditions and escalates care in accordance with hospital Policy and Procedures.
- Recognises the responsibility to prevent harm to patients / consumers in care.
- Performs nursing interventions following comprehensive and accurate assessments both on point of entry to the hospital and throughout care and provides appropriate nursing interventions, and communicates with other health care professionals as required.
- Documents and practices in accordance with a plan of care to achieve expected outcomes which are based on an ongoing analysis of assessment data, and is consistent with evidence informed practice and research.
- Evaluates patient / consumer responses to care treatments and medications.
- Collaborates with the interdisciplinary health care team to provide comprehensive nursing care.
- Accurately documents patient / consumer care in accordance with hospital guidelines.
- Applies all principles of health literacy in the provision of patient / consumer education to ensure that patients / consumers have the right information, in the right way to make decisions relating to their care.
- Provide effective and timely direction and supervision to ensure that delegated care is provided accurately and safely.
- Participates in discharge planning.
• Promotes a physical and psychosocial environment that enhances safety, security and optimal health by accepting individuals / groups regardless of race, culture, religion, age, gender, and sexual preference.
• Is responsible for the safe and effective handling of all equipment with regard to the safety of self and others.
• Practice is congruent with infection control principles described in AWH policy and procedures, Department of Health and Human Services (DHHS) / NSW Health, eg: National Practice Standards for the Mental Health Workforce, 2013.

KPI ~ 2 Professional Practice:
• Works professionally in accordance with the AWH Code of Conduct, NMBA Code of Professional conduct for Nurses / Midwives, the NMBA Code of Ethics for Nurses / Midwives and relevant specialty frameworks.
• Recognises own abilities and level of professional competence whilst enhancing the professional development of others.
• Acknowledges, understands and practices within designated scope of practice, as defined by the AWH Matrix for Scope of Practice.
• Meets NMBA Continuing professional development practice standards.
• Achieves AWH Nursing Professional capability framework competencies to the Translation to practice (competent) level across all domains within designated timeframes.
• Actively facilitates the experience and learning of students undertaking clinical placement.
• Adheres to all aspects of confidentiality in regards to patients / consumers, staff and personnel.
• Uses professional standards to promote best practice and acts as a role model for other nurses and members of the health care team.
• Acts to eliminate negative behaviour in the workplace.
• Supports other nurses or health care providers who report unsafe or unprofessional practice and negative workplace behaviour.
• Provides constructive feedback to nurses about their clinical practice and behaviour.
• Reports notifiable conduct of health professionals, health workers and others in accordance with APHRA guidelines.
• Participates in and/or leads collaborative practice.

KPI ~ 3 Continuous Quality Improvement and Risk Management:
• Maintains own health and safety in the workplace and adheres to the AWH Workplace Health and Safety (WHS) policies and procedures.
• Demonstrated understanding of Workplace Health and Safety requirements.
• Participates in and promotes the value of research that contributes to the development of evidence-based nursing / midwifery practice and improved standards of care.
• Actively participates in the development and achievement of the unit’s quality and risk plan.
• Is familiar with the National and EQuIP standards that pertains to patient / consumer care.
• Demonstrates responsibility in ensuring changes to work practice are measured and reported for improved patient / consumer care.
• Attends and participates in AWH committees and / or working parties when required.
• Ensures incidents regarding clinical practice and environmental safety are accurately documented at the time of the incident in RiskMan and the NUM / delegate is informed.
• Consider the cost and budget implications when using or obtaining consumables in relation to the delivery of patient / consumer care.
• Reviews and provides feedback on the relevance of organisational policies and professional standards procedures to practice.
• Demonstrated understanding and response to AWH emergency codes.
PERFORMANCE APPRAISAL:
Performance reviews will be conducted within the first three months of employment and yearly thereafter or prior as deemed necessary by NUM / Manager or delegate. There is an expectation that staff will assume responsibility for completion of any learning requirements advised by the organisation. This includes all Mandatory Training and Clinical Competencies as required (annually or in accordance with timelines specified in relevant health service policies and procedures).

Declaration:
As the incumbent of this position, I acknowledge that I have read the Position Description and Job Demands Checklist, understood its contents and agree to work in accordance with the contents therein. I understand that other duties may be directed from time to time.

I understand and accept that I must comply with the policies and procedures applicable to AWH. I also agree to strictly observe the Health Service’s policy on confidentiality of commercial and patient / consumer information or such sensitive information that I may come across in the course of my employment.

Name of Incumbent: ............................................

Signature: ............................................

Date: ........ / ....... / .......
SELECTION CRITERIA

MANDATORY SELECTION CRITERIA:

- Current Nursing and/or Midwifery Registration with APHRA (Australian Health Practitioners Agency).
- Demonstrates a person and family centred approach to decision making and care planning activities.
- Ability to work as a team member within a multidisciplinary environment.
- Demonstrates an understanding of and the ability to practice within a quality and risk management framework.
- Is able to describe and demonstrate the utilisation of evidence based practice into own practice.
- Understanding of WHS legislation as it relates to employees’ responsibilities.
- An ability to describe clinical governance as it pertains to nursing / midwifery.
- The ability to utilise electronic information systems / software used across healthcare settings.

NOTES:
A current National Police Check shall be provided / undertaken prior to appointment.

A Working with Children’s Check (as per relevant State legislation) will be required where the role requires working unsupervised with children.

AWH is the principal regional health care provider in the event of disaster and emergency. The occupant of this position understands and acknowledges that he/she may be required to work as assigned if requested to meet the Health Service’s responsibilities in the event of a disaster or emergency situation.

While this position description reflects the current duties and responsibilities, it is not to be interpreted as all inclusive. It may be subject to review from time to time.
Annexes:
1. Organisational Responsibilities.
2. Jobs Demand Checklist.
3. Occupational Assessment Screening and Vaccination Information.


Accreditation Standards:


References:

Contact Point: Director of Nursing and Midwifery.

In consultation with:

<table>
<thead>
<tr>
<th>TITLE / POSITION</th>
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<tbody>
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<table>
<thead>
<tr>
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<th>Date Approved: 5 November 2018</th>
<th>SharePoint Location: Position Descriptions…</th>
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<td>Responsible Department: Director of Nursing and Midwifery</td>
<td>Date for Review: 5 November 2023</td>
<td>Linked Documents:</td>
</tr>
<tr>
<td>Version No: 7</td>
<td>Original Approval Date: 1 July 1996</td>
<td>Previously Named As: Same</td>
</tr>
</tbody>
</table>

THIS SECTION FOR CORPORATE RECORDS OFFICE USE ONLY
ORGANISATIONAL RESPONSIBILITIES

The following criteria are requirements for all employees that may either be assessed through the selection process or assessed as part of your ongoing and annual Professional Development / Performance Management review cycle.

**Communication:**
- Ability to gather relevant information through effective questioning.
- Ability to express information and ideas appropriately.
- Reads / reviews relevant documents.
- Participates in meetings, committees and disseminates information as required.

**Equal Employment Opportunity:**
- Commitment to the principles.
- Supports diversity in the workplace.

**Information Management:**
- Collects and uses data as required.

**Integrity:**
- The ability to understand the implications of one’s actions and act in a manner consistent with relevant policies, codes, guidelines and legislation.

**Organisation Awareness:**
- Being aware of the organisational goals and objectives and contribute positively to their attainment.

**People / Patient Focused Environment:**
- Ability to set the highest standards of performance for self and others in meeting the needs of internal and external customers.

**Infection Control:**
- Hand Hygiene.
- Standard precautions.

**Primary Health:**
- Promotes the social view of health, early intervention, health promotion and harm minimisation.

**Quality Improvement:**
- Participate in, and where applicable leads educational and Quality Improvement activities.
- Works to continually improve own performance.

**Resource Management:**
- Ensure all allocated resources are managed in an efficient and accountable manner.

**Safe Practice and Environment:**
- Understands responsibilities under Occupational Health and Safety legislation.
- Able to identify actual / potential work place hazards and take corrective action.
- Vaccination status meets legislative requirements.

**Self Development:**
- The ability to understand own development needs and to recognise, create and seize opportunities to improve performance.

**Teamwork / Collaboration:**
- Works effectively with others to achieve mutual aims, and to identify and resolve problems.
- Influence an environment free from horizontal and vertical violence.
The purpose of this section is to describe the physical and psychological risk factors associated with the job. Applicants must review this form to ensure they can comply with these requirements and successful applicants will be required to sign an acknowledgment of their ability to perform the job demands of the position.

This form is to be completed by the Manager / Supervisor of the position being recruited to.

Position: Registered Nurse / Registered Midwife  
Facility / Site: Cross Campus

**TASKS PERFORMED:**
Nature of Tasks to be undertaken (Collective description as best describes tasks).

**FREQUENCY DEFINITIONS:**

- **I** = Infrequent - intermittent activity exists for a short time on a very infrequent basis.
- **O** = Occasional - activity exists up to 1/3 of the time when performing the job.
- **F** = Frequent - activity exists between 1/3 and 2/3 of the time when performing the job.
- **C** = Constant - activity exists for more than 2/3 of the time when performing the job.
- **R** = Repetitive - activity involved repetitive movements.
- **N** = Not Applicable - activity is not required to perform the job.

<table>
<thead>
<tr>
<th>Demands</th>
<th>Description</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PHYSICAL DEMANDS:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sitting</td>
<td>Remaining in a seated position to perform tasks.</td>
<td>X</td>
</tr>
<tr>
<td>Standing</td>
<td>Remaining standing without moving about to perform tasks.</td>
<td>X</td>
</tr>
<tr>
<td>Walking</td>
<td>Floor type: even / uneven / slippery, indoors / outdoors, slopes.</td>
<td></td>
</tr>
<tr>
<td>Running</td>
<td>Floor type: even / uneven / slippery, indoors / outdoors, slopes.</td>
<td>X</td>
</tr>
<tr>
<td>Bend / Lean Forward from Waist</td>
<td>Forward bending from the waist to perform tasks.</td>
<td>X</td>
</tr>
<tr>
<td>Trunk Twisting</td>
<td>Turning from the waist while sitting or standing to perform tasks.</td>
<td>X</td>
</tr>
<tr>
<td>Kneeling</td>
<td>Remaining in a kneeling posture to perform tasks.</td>
<td>X</td>
</tr>
<tr>
<td>Squatting / Crouching</td>
<td>Adopting a squatting or crouching posture to perform tasks.</td>
<td>X</td>
</tr>
<tr>
<td>Leg / Foot Movement</td>
<td>Use of leg and / or foot to operate machinery.</td>
<td>X</td>
</tr>
<tr>
<td>Climbing (stairs / ladders)</td>
<td>Ascend / descend stairs, ladders and steps.</td>
<td>X</td>
</tr>
<tr>
<td>Lifting / Carrying</td>
<td>Light lifting and carrying (0 - 9 kg).</td>
<td>X</td>
</tr>
<tr>
<td></td>
<td>Moderate lifting and carrying (10 – 15 kg).</td>
<td>X</td>
</tr>
<tr>
<td></td>
<td>Heavy lifting and carrying (16 kg and above).</td>
<td>X</td>
</tr>
<tr>
<td>Reaching</td>
<td>Arms fully extended forward or raised above shoulder.</td>
<td>X</td>
</tr>
<tr>
<td>Pushing / Pulling / Restraining</td>
<td>Using force to hold / restrain or move objects toward or away from the body.</td>
<td>X</td>
</tr>
<tr>
<td>Head / Neck Postures</td>
<td>Holding head in a position other than neutral (facing forward).</td>
<td>X</td>
</tr>
<tr>
<td>Hand &amp; Arm Movements</td>
<td>Repetitive movements of hands and arms.</td>
<td>X</td>
</tr>
<tr>
<td>Grasping / Fine Manipulation</td>
<td>Gripping, holding, clasping with fingers or hands.</td>
<td>X</td>
</tr>
<tr>
<td>Work At Heights</td>
<td>Using ladders, footstools, scaffolding, or other objects to perform work.</td>
<td>X</td>
</tr>
<tr>
<td>Driving</td>
<td>Operating any motor powered vehicle.</td>
<td>X</td>
</tr>
<tr>
<td>Demands</td>
<td>Description</td>
<td>Frequency</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>--------------------------------------------------------------</td>
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</tr>
<tr>
<td><strong>SENSORY DEMANDS:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sight</td>
<td>Use of sight is an integral part of work performance, eg: Viewing of X-Rays, computer screens, etc.</td>
<td>X</td>
</tr>
<tr>
<td>Hearing</td>
<td>Use of hearing is an integral part of work performance, eg: Telephone enquiries.</td>
<td>X</td>
</tr>
<tr>
<td>Smell</td>
<td>Use of smell is an integral part of work performance, eg: Working with chemicals.</td>
<td>X</td>
</tr>
<tr>
<td>Taste</td>
<td>Use of taste is an integral part of work performance, eg: Food preparation.</td>
<td>X</td>
</tr>
<tr>
<td>Touch</td>
<td>Use of touch is an integral part of work performance.</td>
<td></td>
</tr>
<tr>
<td><strong>PSYCHOSOCIAL DEMANDS:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distressed People</td>
<td>Eg: Emergency or grief situations.</td>
<td>X</td>
</tr>
<tr>
<td>Aggressive &amp; Uncooperative People</td>
<td>Eg: Drug / alcohol, dementia, mental illness.</td>
<td>X</td>
</tr>
<tr>
<td>Unpredictable People</td>
<td>Eg: Dementia, mental illness, head injuries.</td>
<td>X</td>
</tr>
<tr>
<td>Restraining</td>
<td>Involvement in physical containment of patients / clients.</td>
<td></td>
</tr>
<tr>
<td>Exposure to Distressing Situations</td>
<td>Eg: Child abuse, viewing dead / mutilated bodies.</td>
<td>X</td>
</tr>
<tr>
<td><strong>ENVIRONMENTAL DEMANDS:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dust</td>
<td>Exposure to atmospheric dust.</td>
<td>X</td>
</tr>
<tr>
<td>Gases</td>
<td>Working with explosive or flammable gases requiring precautionary measures.</td>
<td>X</td>
</tr>
<tr>
<td>Fumes</td>
<td>Exposure to noxious or toxic fumes.</td>
<td>X</td>
</tr>
<tr>
<td>Liquids</td>
<td>Working with corrosive, toxic or poisonous liquids or chemicals requiring PPE.</td>
<td>X</td>
</tr>
<tr>
<td>Hazardous Substances</td>
<td>Eg: Dry chemicals, glues.</td>
<td>X</td>
</tr>
<tr>
<td>Noise</td>
<td>Environmental / background noise necessitates people raise their voice to be heard.</td>
<td>X</td>
</tr>
<tr>
<td>Inadequate Lighting</td>
<td>Risk of trips, falls or eyestrain.</td>
<td>X</td>
</tr>
<tr>
<td>Sunlight</td>
<td>Risk or sunburn exists from spending more than 10 minutes per day in sunlight.</td>
<td>X</td>
</tr>
<tr>
<td>Extreme Temperatures</td>
<td>Environmental temperatures are less than 15°C or greater than 35°C.</td>
<td>X</td>
</tr>
<tr>
<td>Confined Spaces</td>
<td>Areas where only one egress (escape route) exists.</td>
<td>X</td>
</tr>
<tr>
<td>Slippery or Uneven Surfaces</td>
<td>Greasy or wet floor surfaces, ramps, uneven ground.</td>
<td>X</td>
</tr>
<tr>
<td>Inadequate Housekeeping</td>
<td>Obstructions to walkways and work areas cause trips and falls.</td>
<td>X</td>
</tr>
<tr>
<td>Working At Heights</td>
<td>Ladders / stepladders / scaffolding are required to perform tasks.</td>
<td>X</td>
</tr>
<tr>
<td>Biological Hazards</td>
<td>Eg: Exposure to body fluids, bacteria, infectious diseases.</td>
<td>X</td>
</tr>
</tbody>
</table>
The area below is for any special comments or notes on significant physical or other demands required to perform this job.

DATE CHECKLIST COMPLETED:
OCCUPATIONAL ASSESSMENT SCREENING AND VACCINATION INFORMATION

Category A staff and other clinical personnel must be protected / screened against the following infectious diseases.

<table>
<thead>
<tr>
<th>DISEASE</th>
<th>Acceptable evidence of protection against specified infectious diseases includes a written record of vaccination signed by the provider and/or serological confirmation of protection. This does not include a statutory declaration.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diphtheria, tetanus, pertussis</td>
<td>One documented dose of adult diphtheria / tetanus / pertussis vaccine (dTpa).</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>Documented evidence of a completed, age appropriate, course of Hepatitis B vaccine and documented evidence of anti-HBs ≥10 mIU/mL; or documented evidence of past hepatitis B infection (anti-HBc).</td>
</tr>
<tr>
<td>Measles, mumps, rubella</td>
<td>2 doses of MMR vaccine at least one month apart or positive IgG for measles, mumps and rubella or Birth date before 1966.</td>
</tr>
<tr>
<td>Varicella</td>
<td>2 doses of varicella vaccine at least one month apart (evidence of one dose is sufficient if the person was vaccinated before 14 years of age) or Positive IgG for varicella or History of chickenpox or physician-diagnosed shingles (serotest if uncertain).</td>
</tr>
<tr>
<td>TB</td>
<td>All persons will be assessed for risk of TB infection.</td>
</tr>
</tbody>
</table>